Presentation Marking Guide for Cyber-Physical Systems Seminar Course

| Criterion | Ranging from | Not good | | to | Excellent | |
|--------------|--|----------|---|----|-----------|---|
| Content | Clarity of content | 5 | 4 | 3 | 2 | 1 |
| | Quality of content (background, methodology, findings) | 5 | 4 | 3 | 2 | 1 |
| | Originality and complexity | 5 | 4 | 3 | 2 | 1 |
| | Support of main points | 5 | 4 | 3 | 2 | 1 |
| Organization | Appropriate use of media | 5 | 4 | 3 | 2 | 1 |
| | Smooth transitions between topics | 5 | 4 | 3 | 2 | 1 |
| | Logical flow of sections/ideas | 5 | 4 | 3 | 2 | 1 |
| | Clear thesis and supporting data | 5 | 4 | 3 | 2 | 1 |
| | Informative and clear project summary | 5 | 4 | 3 | 2 | 1 |
| Delivery | Professional and confident | 5 | 4 | 3 | 2 | 1 |
| | Engaged with audience | 5 | 4 | 3 | 2 | 1 |
| | Clear voice with good pace | 5 | 4 | 3 | 2 | 1 |
| | Command of language/avoiding jargon | 5 | 4 | 3 | 2 | 1 |
| | Response to questions | 5 | 4 | 3 | 2 | 1 |

| STUDENT NAME: | |
|----------------------------|--|
| EVALUATOR: | |
| OVERALL RECOMMENDED GRADE: | |